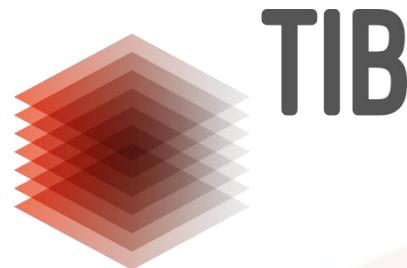


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Fachtagung „Data Science in Studium und Lehre“

Open Knowledge, Open/FAIR Data, Open Science & Open Education

Prof. Dr. Sören Auer

TIB Technische Informationsbibliothek &
Forschungszentrum L3S, Leibniz Universität

19. September 2018

Culture of Open



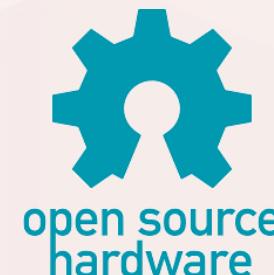
OPEN EDUCATIONAL
RESOURCES

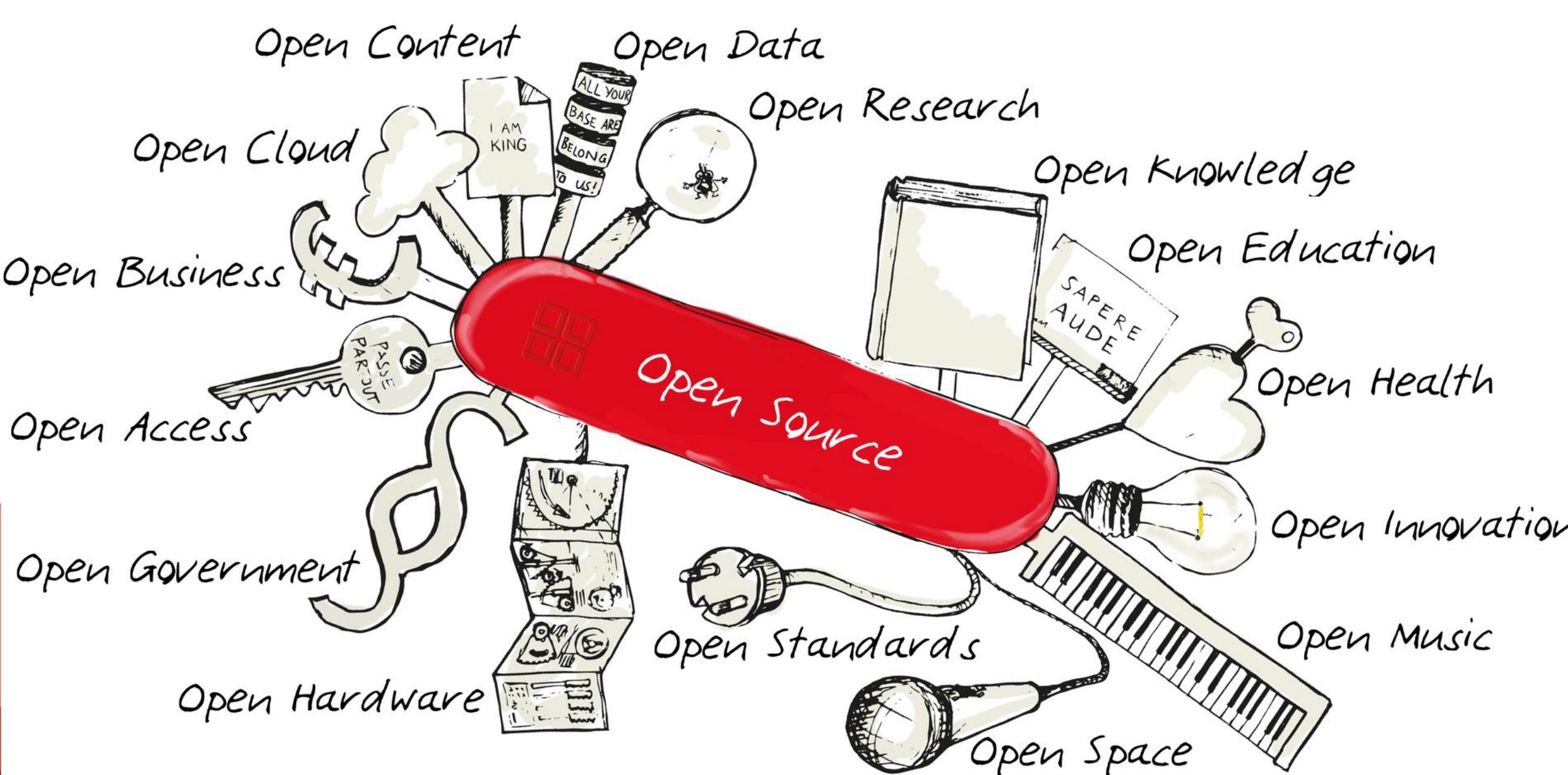


OPEN KNOWLEDGE



OpenSpending





Open Culture Factors

Digital technologies, networking

Communities, Culture

Collaboration / Crowdsourcing

Zero marginal costs

Economic

Need for transparency

Role models: Linux, Wikipedia, OpenStreetMaps

The Open Definition

The [Open Definition](#) sets out principles that define “openness” in relation to **data and content**.

It makes **precise** the meaning of “open” in the terms “**open data**” and “**open content**” and thereby ensures **quality** and encourages **compatibility** between different pools of open material.

It can be summed up in the statement that:

“Open means **anyone** can **freely access, use, modify, and share** for **any purpose** (subject, at most, to requirements that preserve provenance and openness).”

Put most succinctly:

“Open data and content can be **freely used, modified, and shared by anyone for any purpose**”

[Read the full Open Definition »](#)

THE OPEN DEFINITION IN YOUR LANGUAGE

[العربية](#) | [Беларуская](#) | [Български](#) | [Català](#) | [Czech](#) | [Dansk](#) | [Deutsch](#) | [Eesti](#) | [Ελληνικά](#) | [English](#) | [Español](#) | [Euskara](#) | [Suomi](#) | [Français](#) | [Galego](#) | [עברית](#) | [हिन्दी](#) | [Croatian](#) | [Magyar](#) | [Bahasa Indonesia](#) | [Íslenska](#) | [Italiano](#) | [日本語](#) | [ಕನ್ನಡ](#) | [한국어](#) | [македонски јазик](#) | [नेपाली](#) | [Norsk \(bokmål\)](#) | [Polszczyzna](#) | [Português Brasileiro](#) | [Português](#) | [Русский](#) | [Shqip](#) | [Српски](#) | [Svenska](#) | [తెలుగు](#) | [Türkçe](#) | [Українська](#) | [简体中文](#) | [繁體中文](#)

Important:

- **No discrimination of commercial use**
- **No restriction regarding access or modification**

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Open/FAIR Research Data



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Ausgangslage

Wissenschaften im Wandel

Reproduzierbarkeitskrise, Flut von Publikationen (Verdopplung in den letzten 10 Jahren), Peer-Review Crisis, Digitalisierung, Monopolisierungsbestrebungen kommerzieller Akteure (DEAL), Zunehmende Inter-/Transdisziplinarität, ...

Zentrale Rolle von Forschungsdaten

+
Rat für Informationsinfrastrukturen regt Gründung einer Nationalen Forschungsdateninfrastruktur (NFDI) an, Stärkung der digitalen Kompetenz junger Forscher
European Open Science Cloud (EOSC)

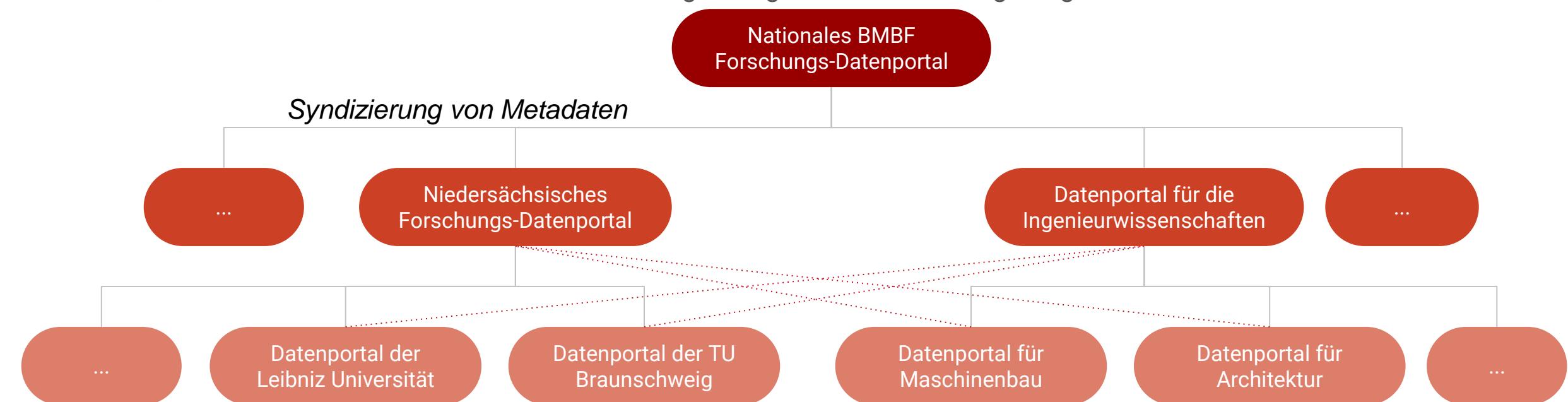
Dezentralität & Heterogenität in jeder Hinsicht

+
Daten: Formate, Datenstrukturen, Metadaten, Lizenzen/ Nutzungsbedingungen, Anwendungen, Identifikationssysteme, ...
Akteure: Forschungsorganisationen, Fachgesellschaften, Wissenschaftler, Universitäten, Bürger (Citizen/Open Science), Politik, Verlage/Unternehmen, ...

Ziel: Eine Netzwerk von integrierten Forschung-Datenportalen

Nationale Forschungsdateninfrastrukturen müssen der Dezentralität und Heterogenität Rechnung tragen und aber die Vernetzung, Integration und Austausch über Organisations-, Fach- oder Regionsgrenzen effektiv unterstützen
 → Vernetzung von Organisations-, domänen- und regionspezifischen Datenportalen mit direkten Mehrwerten für Forscher
 Metadaten werden an “upstream” Datenportale (Aggregatoren) und European Open Science Cloud(EOSC) syndiziert

- Wissenschaftler und andere Akteure können auf Forschungsdaten über verschiedene Einstiegspunkte zugreifen
- DOIs, Metadaten und Vokabulare stellen eindeutigen Zugriff und Vernetzung/Integration sicher



Die sich etablierenden nationalen Forschungsdateninfrastrukturen müssen der Dezentralität und Heterogenität der Forschung Rechnung tragen

Interoperabilität zwischen Dateninfrastrukturen sollte realisiert werden über:

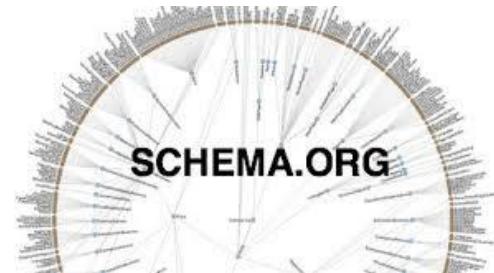
- **Semantisch vernetzte Datenportale** mit DCAT, FAIR Principles, W3C Data on the Web Best Practices
- **Etablierung eines gemeinsamen Verständnisses der Daten** durch Mappings auf Domänen-Vokabulare
- **Agile, iterative Interoperabilität und Weiterentwicklung** der Vokabulare, Mappings, Metadatenstandards mit kooperativen Governancestrukturen

Ergebnis:

- Heterogene Daten aus verschiedenen Domänen können effektiv (in NFDIs und EOSC) integriert werden
- Verschiedene Akteure können agil und effizient zusammenarbeiten ohne in eine zentrale Plattform gezwungen zu werden (“cooperate on standards, compete on implementations”)
- Gänzlich neue Perspektiven für die Wissenschaften: automatisierte Hypothesengenerierung, Maschinelles Lernen, Open Science, ...

Initiativen zur dezentralen, semantischen Datenvernetzung

| | Web/Ecommerce | Digitale Bibliotheken | Lebenswissenschaften | Industrie |
|----------------------|---|---|--|--|
| Vokabulare | schema.org | Europeana Data Model | DCAT, DC, PROV-O, FOAF, VoID | DCAT, IDS Vocabulary |
| Teilnehmer | Ca. 30% der Webseitenbetreiber | Gedächtnisinstitutionen (2000 in D) | Pharmaunternehmen | 80 Unternehmen (SAP, Siemens, Telekom, PWC) |
| Lizenz Governance | CC-BY-SA GitHub, Google, Yahoo, Microsoft, Yandex | CC0 Europeana Association | CC-BY-SA | IDS Association |
| Anwendungen | Google Knowledge Graph (Produktsuche) | DDB.de , Europeana.eu | OpenPhacts.org | Industrial Data Space |



INDUSTRIAL DATA
SPACE ASSOCIATION

Bausteine zur Realisierung

1. CKAN als offene Plattform für Forschungsdaten
2. DCAT-AP Vokabular zum Austausch von Metadaten
3. Erschließung und Integration mit Metadaten und Vokabularen
4. Agile, Gemeinsame Kuratierung von Vokabularen mit VoCol
5. Daten-Portabilität, Reproduzierbarkeit, Datenschutz und Souveränität durch Forschungsdaten-Container
6. Kooperative Governance

CKAN als offene Plattform für Forschungsdaten



CKAN Data-Repository - wird seit über 10 Jahren für Open Government Data Portale eingesetzt (data.gov, data.gov.uk, govdata.de)

- Open-source, mit vielen Erweiterungen und aktiver Community
- Unterstützung semantischer Metadaten mit DCAT und DCAT-AP
- Out-of-the-box Vernetzung und Syndizierung von CKAN-Instanzen

Leibniz Datamanager (<http://datamanager.tib.eu>) - spezifisch angepasste CKAN Distribution für Forschungsdatenmanagement

- Integration mit DOI und DataCite
- Viewer für verschiedene Arten von Forschungsdaten
- Unterstützung für Jupyter Notebooks

Mit CKAN/Leibniz Datamanager können Forschungsdatenportale effizient realisiert und automatisch mit anderen vernetzt werden

CKAN: A Repository for Heterogeneous Data Collections



The screenshot shows the CKAN web interface. At the top, there's a navigation bar with the CKAN logo, a TIB logo, user information (admin), and a search bar. Below the navigation is a sidebar with filters for Organizations (TIB 4), Groups (none found), Tags (e.g., 2D, 3D, CAD, example, CA, Combustion, computer vision, dwg, EDTA, Experiment), and Formats (TAR, video/mp4). The main content area displays a search bar and a list of datasets:

- Jupyter notebooks**: A collection of Jupyter Notebooks for science related projects LIGO Gravitational Wave Data, Imagery Analysis 12 Steps to Navier-Stokes Computer Vision Machine Learning. Includes TAR format.
- Example CAD**: Example usage of CAD visualization in 2D and 3D using CKAN Views.
- Pangaea CAD files**: Example usage of CAD using Ckan View with information provided by PANGAEA.
- Autocombustion reactions STF50 video**: Video about auto combustion reactions of STF50 with EDTA+CA: varying phi. Includes video/mp4 format.

At the bottom, there's a note: "You can also access this registry using the API (see API Docs)." The footer contains links for About CKAN, CKAN API, CKAN Association, and OPEN DATA, along with a Powered by CKAN logo and a language selection dropdown set to English.

Data Collections with different formats

CKAN: Different Views of the Same Data Collections



This screenshot shows the CKAN interface for a dataset titled "Example CAD". The main content area displays the dataset's abstract, which includes a brief description of CAD visualization examples and links to "Example 2D .dwg file" and "Example 3D .dwg file". Below this, there are tabs for "2D", "3D", "CAD", "dwg", "example", and "visualization". A sidebar on the left provides information about the organization "TIB" (German National Library of Science and Technology) and links to social media platforms like Google+, Twitter, and Facebook. At the bottom, there are links for "About CKAN", "CKAN API", "CKAN Association", and "OPEN DATA".

2D View



3D View

This screenshot shows two CKAN view pages. The top page is for "Example 2D.dwg file", displaying a 2D technical drawing of a mechanical part (a shaft) with various dimensions and features. The bottom page is for "Example 3D.dwg file", showing a 3D wireframe model of the same part. Both pages include sections for "Resources" (listing the dwg files) and "Additional Information" (with fields like "Field" and "Value").

CKAN: Playing a Video

ckan TIB

Datasets Organizations Groups About Search

/ Organizations / TIB / Autocombustion reactions ... / STF50 autocombustions with ...

STF50 autocombustions with varying Phi

URL: https://github.com/guillermobet/files/raw/master/STF50_autocombustions_with_varying_phi_v2_HD.mp4

From the dataset abstract

Video about auto combustion reactions of STF50 with EDTA+CA: varying phi.

Source: Autocombustion reactions STF50 video

Video

Embed

Autocombustion reactions of STF50 with EDTA+CA: varying ϕ_e

0:02 / 3:08

Resources

STF50 autocombustions ...

Additional Information

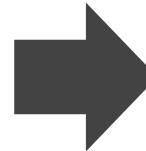
| Field | Value |
|-----------------------|------------------------------|
| Data last updated | December 1, 2017 |
| Metadata last updated | unknown |
| Created | unknown |
| Format | video/mp4 |
| License | Creative Commons Attribution |

Social

Google+

Twitter

Facebook



ckan TIB

Datasets Organizations Groups About Search

/ Organizations / TIB / Autocombustion reactions ... / STF50 autocombustions with ...

STF50 autocombustions with varying Phi

URL: https://github.com/guillermobet/files/raw/master/STF50_autocombustions_with_varying_phi_v2_HD.mp4

From the dataset abstract

Video about auto combustion reactions of STF50 with EDTA+CA: varying phi.

Source: Autocombustion reactions STF50 video

Video

Embed

Autocombustion reactions of STF50 with EDTA+CA: varying ϕ_e

0:02 / 3:08

Resources

STF50 autocombustions ...

Additional Information

| Field | Value |
|-----------------------|------------------------------|
| Data last updated | December 1, 2017 |
| Metadata last updated | unknown |
| Created | unknown |
| Format | video/mp4 |
| License | Creative Commons Attribution |

CKAN: Jupyter Notebooks for Demonstrating Live Code



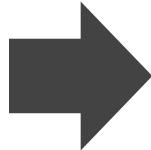
This screenshot shows the CKAN web interface for the 'Jupyter notebooks' organization. The left sidebar includes links for Datasets, Organizations, Groups, and About, along with a search bar. The main content area displays a collection of Jupyter notebooks under the heading 'Jupyter notebooks'. It lists five notebooks: 1. LIGO Gravitational Wave Data, 2. Satellite Imagery Analysis, 3. 12 Steps to Navier-Stokes, 4. Computer Vision, and 5. Machine Learning. Below this, there's a section titled 'Data and Resources' with links to 'Example Machine Learning notebook', 'Labeled Faces in the Wild recognition', 'Satellite example', 'GW150914 tutorial', and '12 steps to Navier-Stokes'. A large arrow points from this interface to the next one.

This screenshot shows a Jupyter notebook viewer interface. At the top, it says 'Source: Jupyter notebooks' and has 'view' and 'Embed' buttons. The main content area is titled 'jupyter nbviewer' and shows a code cell with the command 'In []: %matplotlib inline'. Below this, a section titled 'WV Satellite Overlay Example' describes plotting a Gini Satellite file and overlaying GFS-based data. A code cell follows, starting with '# A whole bunch of imports'. The bottom part of the interface shows a 'Resources' section with links to various notebooks and an 'Additional Information' table with details like 'Data last updated' and 'Metadata last updated'.

CKAN: Visualizations of Data Collections using Auto CAD

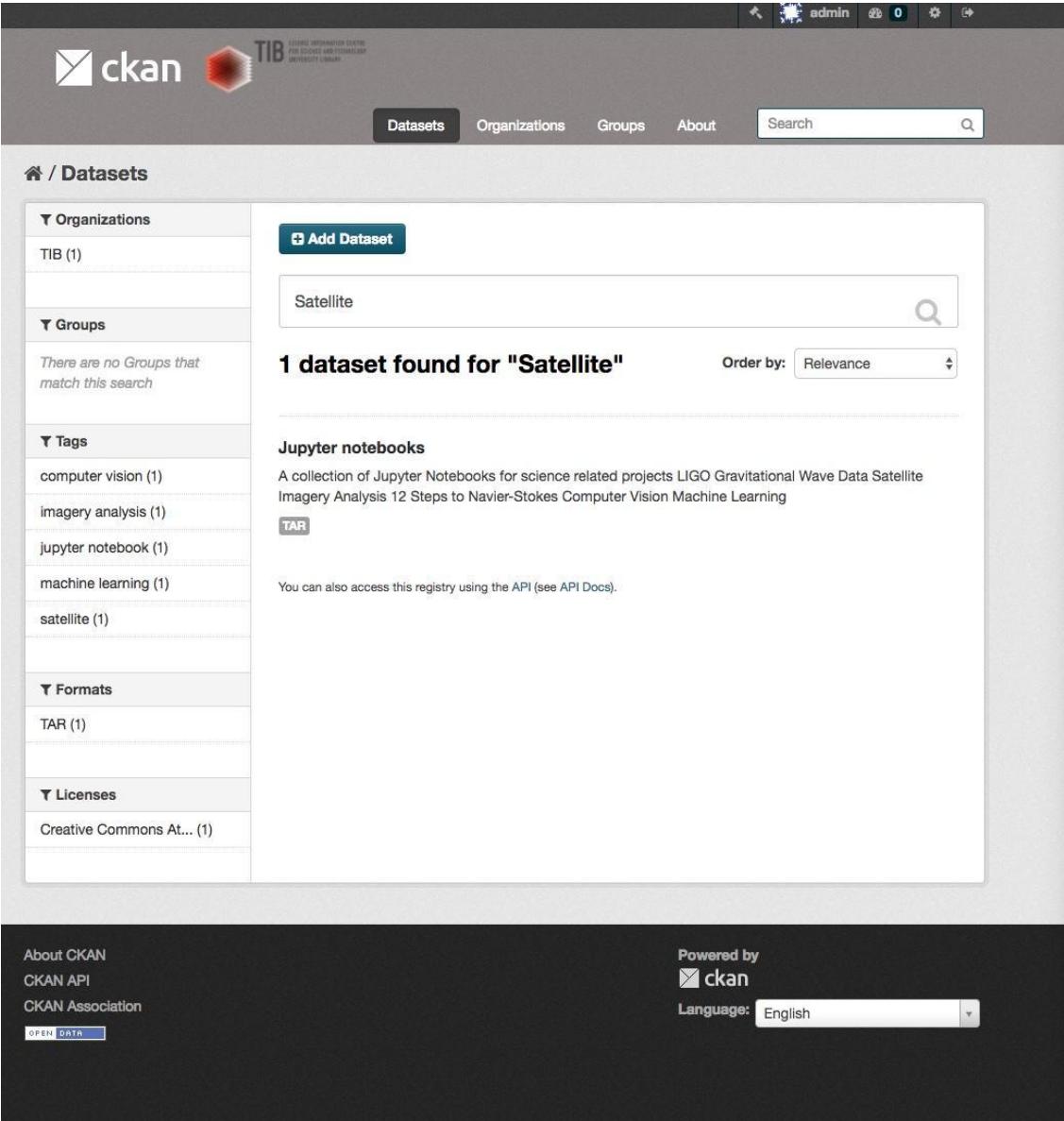


This screenshot shows a CKAN dataset page for a DWG file. The main content is a CAD view of a mechanical assembly, specifically a pump or valve component. The view is split into two parts: a front view on the left and a side view on the right. Various parts of the assembly are highlighted in yellow and green, with pink callout lines pointing to specific features like bolts and internal components. Below the CAD view, there is a toolbar with icons for home, zoom, edit, and other functions. At the bottom, there's a navigation bar with 'Resources' selected, showing 'Example.dwg file' and an 'Additional Information' section.



This screenshot shows the same CKAN dataset page as the first one, but with a more detailed CAD view. The mechanical assembly is shown from a different perspective, revealing more internal structure and assembly details. The highlighting and callout lines are also more extensive, providing a clearer look at the complex parts and their relationships. The interface elements below the CAD view remain the same, including the toolbar and the 'Resources' navigation bar.

CKAN: Searching Data Collections



The screenshot shows the CKAN web interface. At the top, there is a navigation bar with links for 'Datasets', 'Organizations', 'Groups', and 'About'. A search bar contains the word 'Satellite'. On the left, a sidebar lists filters for 'Organizations' (TIB), 'Groups', 'Tags' (computer vision, imagery analysis, jupyter notebook, machine learning, satellite), 'Formats' (TAR), and 'Licenses' (Creative Commons At...). The main content area displays a single dataset titled 'Jupyter notebooks', which is described as a collection of Jupyter Notebooks for science related projects. It includes links for LIGO Gravitational Wave Data Satellite, Imagery Analysis, 12 Steps to Navier-Stokes Computer Vision Machine Learning, and a TAR file. Below the dataset, a note says 'You can also access this registry using the API (see API Docs)'.

CKAN

CKAN API

CKAN Association

OPEN DATA

About CKAN

Powered by

ckan

Language: English

CKAN: RDF Description of Data Collections



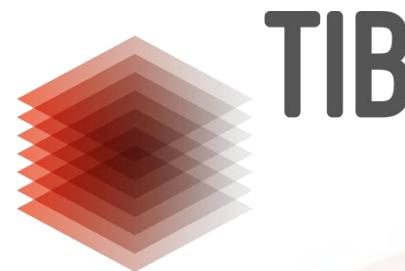
A screenshot of the CKAN web interface. The top navigation bar includes links for Datasets, Organizations, Groups, About, and a search bar. Below the header, the URL shows the organization 'TIB' and the dataset 'Jupyter notebooks'. The main content area displays the title 'Jupyter notebooks' and a brief description: 'A collection of Jupyter Notebooks for science related projects'. It lists five items under 'Data and Resources': 'Example Machine Learning notebook', 'Labeled Faces in the Wild recognition', 'Satellite example', 'GW150914 tutorial', and '12 steps to Navier-Stokes'. Each item has an 'Explore' button. At the bottom, there's an 'Additional Info' section with a table showing fields like Source, Author, State, Last Updated, and Created, along with their corresponding values. The footer contains links for About CKAN, CKAN API, CKAN Association, and a 'DATA' button, along with a 'Powered by CKAN' logo and language selection for English.

RDF Description of the Jupyter Notebooks

```
@prefix adms: <http://www.w3.org/ns/adms#> .
@prefix dcat: <http://www.w3.org/ns/dcat#> .
@prefix dct: <http://purl.org/dc/terms/> .
@prefix foaf: <http://xmlns.com/foaf/0.1/> .
@prefix gsp: <http://www.opengis.net/ont/geosparql#> .
@prefix locn: <http://www.w3.org/2003/07/locn#> .
@prefix owl: <http://www.w3.org/2002/07/owl#> .
@prefix rdfs: <http://www.w3.org/2000/01/rdf-schema#> .
@prefix schema: <http://schema.org/> .
@prefix skos: <http://www.w3.org/2004/02/skos/core#> .
@prefix vcard: <http://www.w3.org/2006/vcard/ns#> .
@prefix xml: <http://www.w3.org/XML/1998/namespace#> .
@prefix xsd: <http://www.w3.org/2001/XMLSchema#> .

<http://194.95.157.196:5000/dataset/labefb2e-6a83-4004-b7db-74c34b545d2e> a dcat:Dataset ;
  dct:description """collection of Jupyter Notebooks for science related projects"""
  rdfs:label "Jupyter notebooks"
  rdfs:comment "A collection of Jupyter Notebooks for science related projects"
  dcat:dataset "Jupyter notebooks"
  dcat:contactPoint [ a vcard:Organization ;
    vcard:fn "Lorena A. Barba" ;
    dcat:distribution <http://194.95.157.196:5000/dataset/labefb2e-6a83-4004-b7db-74c34b545d2e/resource/036bcac0-c857-4bf0-bc71-1c78ed35d93a> ,
    <http://194.95.157.196:5000/dataset/labefb2e-6a83-4004-b7db-74c34b545d2e/resource/1e335b61-123e-4ba4-9c5b-9d1d6309dba9> ,
    <http://194.95.157.196:5000/dataset/labefb2e-6a83-4004-b7db-74c34b545d2e/resource/4577e551-96f8-4e13-ac81-012a866d00ac> ,
    <http://194.95.157.196:5000/dataset/labefb2e-6a83-4004-b7db-74c34b545d2e/resource/e4cc8bf6-5e32-4c1f-b22e-109d47340c96> ,
    dcat:keyword "computer vision",
    "imagery analysis",
    "jupyter notebook",
    "machine learning",
    "satellite" ;
    dcat:landingPage <https://unidata.github.io/online-python-training/introduction.html> .
  ]
  dcat:Distribution [
    dct:title "Labeled Faces in the Wild recognition" ;
    dcat:accessURL <https://raw.githubusercontent.com/ogrissel/notebooks/master/Labeled%2520Faces%2520in%2520the%2520Wild%2520recognition.ipynb> ;
    dcat:byteSize 717993.0 .
  ]
  dcat:Distribution [
    dct:title "Example Machine Learning notebook" ;
    dcat:accessURL <https://raw.githubusercontent.com/rhiever/Data-Analysis-and-Machine-Learning-Projects/master/example-data-science-notebook/Example%20Machine%20Learning%20Notebook.ipynb> ;
    dcat:byteSize 703819.0 .
  ]
  dcat:Distribution [
    dct:title "GW150914 tutorial" ;
    dcat:accessURL <https://losc.ligo.org/s/events/GW150914/GW150914_tutorial.ipynb> ;
    dcat:byteSize 2683661.0 .
  ]
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    dct:title "Satellite example" ;
    dcat:accessURL <https://unidata.github.io/python-gallery/_downloads/Satellite_Example.ipynb> ;
    dcat:byteSize 7216.0 .
  ]
  dcat:Distribution [
    dct:format "TAR" ;
    dct:title "12 steps to Navier-Stokes" ;
    dcat:accessURL <https://github.com/guillermobet/files/raw/master/12%20steps%20to%20Navier-Stokes.tar.gz> ;
    dcat:byteSize 5708395.0 ;
    dcat:mediaType "application/x-tar" .
  ]
  foaf:Organization [
    foaf:name "TIB" .
  ]
  
```

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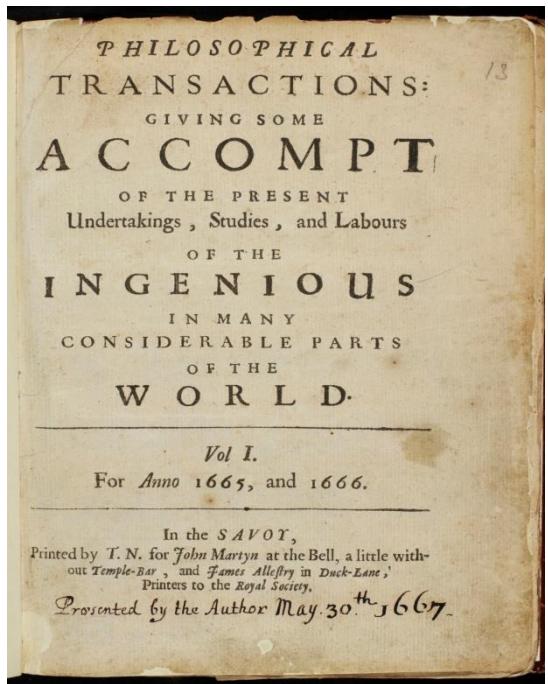
Open Science



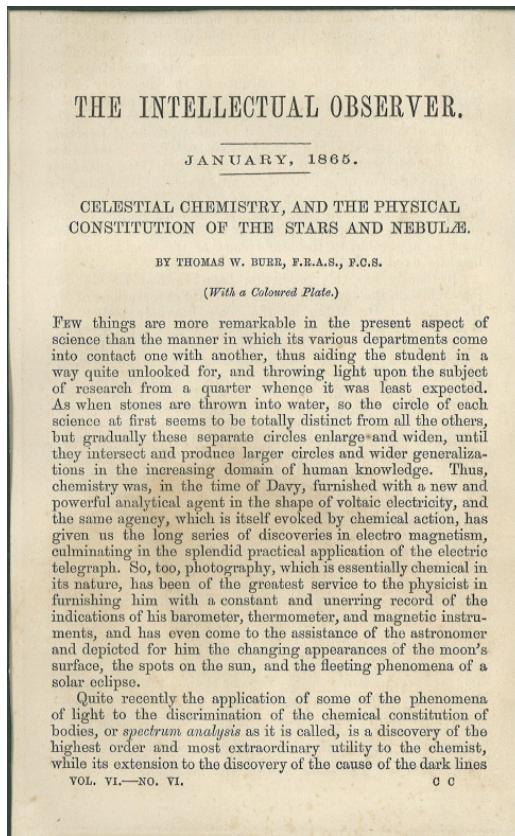
Creative Commons Namensnennung 3.0 Deutschland
<http://creativecommons.org/licenses/by/3.0/de>

Scholarly Communication has not changed (much)

17th century



19th century



20th century

Information Retrieval

P. BAXENDALE, Editor

A Relational Model of Data for Large Shared Data Banks

E. F. Codd
IBM Research Laboratory, San Jose, California

Future users of large data banks must be protected from having to know the data is organized in the machine (the internal representation). A prompting service which supplies such information is not a satisfactory solution. Activities of users at terminals and most application programs should remain unaffected when the internal representation of data is changed and even when some aspects of the external representation are changed. Changes in data representation will often be needed as a result of changes in query, update, and report traffic and natural growth in the rates of stored information.

Existing noninferential, formatted data systems provide users with free-structured files or slightly more general network models of the data. In Section 1, inadequacies of these models are discussed. A model based on n-ary relations, a normal form for data base relations, and the concept of a universal data sublanguage are introduced. In Section 2, certain operations on relations (other than logical inference) are discussed and applied to the problems of redundancy and consistency in the user's model.

KEY WORDS AND PHRASES: data bank, data base, data structure, data organization, hierarchies of data, networks of data, relations, derivability, redundancy, consistency, composition, joins, retrieval language, predicate calculus, security, data integrity
CR CATEGORIES: 3.70, 3.73, 3.75, 4.20, 4.22, 4.29

1. Relational Model and Normal Form

1.1. INTRODUCTION

This paper is concerned with the application of elementary relation theory to systems which provide shared access to large banks of formatted data. Except for a paper by Childs [1], the principal application of relations to data

The relational view (or model) of data described in Section 1 appears to be superior in several respects to the graph or network model [3, 4] presently in vogue for non-inferential systems. It provides a means of describing data with its natural structure only—that is, without superimposing any additional structure for machine representation purposes. Accordingly, it provides a basis for a high level data language which will yield maximal independence between programs on the one hand and machine representation and organization of data on the other.

A further advantage of the relational view is that it forms a sound basis for treating derivability, redundancy, and consistency of relations—these are discussed in Section 2. The network model, on the other hand, has spawned a number of confusions, not the least of which is mistaking the derivation of connections for the derivation of relations (see remarks in Section 2 on the “connection trap”).

Finally, the relational view permits a clearer evaluation of the scope and logical limitations of present formatted data systems, and also the relative merits (from a logical standpoint) of competing representations of data within a single system. Examples of this clearer perspective are cited in various parts of this paper. Implementations of systems to support the relational model are not discussed.

1.2. DATA DEPENDENCIES IN PRESENT SYSTEMS

The provision of data description tables in recently developed information systems represents a major advance toward the goal of data independence [5, 6, 7]. Such tables facilitate changing certain characteristics of the data representation stored in a data bank. However, the variety of data representation characteristics which can be changed without logically impairing some application programs is still quite limited. Further, the model of data with which users interact is still cluttered with representational properties, particularly in regard to the representation of collections of data (as opposed to individual items). Three of the principal kinds of data dependencies which still need to be removed are: ordering dependence, indexing dependence, and access path dependence. In some systems these dependencies are not clearly separable from one another.

1.2.1. *Ordering Dependence*. Elements of data in a data bank may be stored in a variety of ways, some involving no concern for ordering, some permitting each element to participate in one ordering only, others permitting each

21th century

AGDISTIS - Graph-Based Disambiguation of Named Entities using Linked Data

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Abstract. Over the last decades, several billion Web pages have been made available on the Web. The ongoing transition from the current Web of unstructured data to the Web of Data yet requires scalable and accurate approaches for the extraction of structured data in RDF (Resource Description Framework) from these websites. One of the key steps towards extracting RDF from text is the disambiguation of named entities. While several approaches aim to tackle this problem, they still achieve poor accuracy. We address this drawback by presenting AGDISTIS, a novel knowledge-base-agnostic approach for named entity disambiguation. Our approach combines the Hypertext-Induced Topic Search (HITS) algorithm with label expansion strategies and string similarity measures. Based on this combination, AGDISTIS can efficiently detect the correct URLs for a given set of named entities within an input text. We evaluate our approach on eight different datasets against state-of-the-art named entity disambiguation frameworks. Our results indicate that we outperform the state-of-the-art approach by up to 29% F-measure.

1 Introduction

The vision behind the Web of Data is to provide a new machine-readable layer to the Web where the content of Web pages is annotated with structured data (e.g., RDFa [1]). However, the Web in its current form is made up of at least 15 billion Web pages.¹ Most of these websites are unstructured in nature. Realizing the vision of a usable and up-to-date Web of Data thus requires scalable and accurate natural-language-processing approaches that allow extracting RDF from such unstructured data. Three tasks play a central role when extracting RDF from unstructured data: named entity recognition (NER), named entity disambiguation (NED), also known as entity linking [16], and relation extraction (RE). For the first sentence of Example 1, an accurate named entity recognition approach would return the strings Barack Obama and Washington, D.C.. A high-quality DBpedia-based named entity disambiguation (NED) approach would use these already recognized named entities and map the strings

¹ Data gathered from <http://www.worldwidewebsize.com/> on January 4th, 2014.

Meanwhile other information intense domains were completely disrupted:
mail order catalogs, street maps, phone books, ...

We need to rethink the way how research is represented and communicated



Challenges we are facing:

| Digitalisation of Science | Monopolisation by commercial actors | Reproducibility Crisis | Proliferation of publications | Deficiency of Peer Review |
|---|---|--|--|--|
| <ul style="list-style-type: none">• Data integration and analysis• Digital collaboration | <ul style="list-style-type: none">• Publisher look-in effects• Maximization of profits [1] | <ul style="list-style-type: none">• Majority of experiments are hard or not reproducible [2] | <ul style="list-style-type: none">• Publication output doubled within a decade• continues to rise [3] | <ul style="list-style-type: none">• Deteriorating quality [4]• Predatory publishing |

[1] <http://thecostofknowledge.com>, <https://www.projekt-deal.de>

[2] M. Baker: *1,500 scientists lift the lid on reproducibility*, *Nature*, 2016.

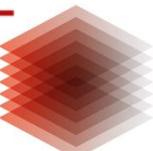
[3] *Science and Engineering Publication Output Trends*, National Science Foundation, 2018.

[4] J. Couzin-Frankel: *Secretive and Subjective, Peer Review Proves Resistant to Study*, *Science*, 2013.

CRISPR

 Nur im Bibliothekskatalog der TIB suchen

Seite 1 von 4.373 Ergebnissen

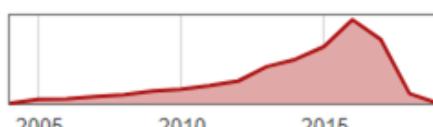


Search for CRISPR: >4.000 Results

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Treffer erschließen

Erscheinungsjahr

 - Ok

Medientyp

- Aufsatz (Zeitschrift) (3.961)
 - Patent (205)
 - Hochschulschrift (93)
 - Aufsatz (Konferenz) (34)
 - Sonstige (30)
- [+ Weitere](#)

Datenquelle

- British Library Online Contents (1.369)
- CiteSeerX (558)



[CRISPR Critters and CRISPR Cracks](#)

Charo, R. Alta / Greely, Henry T. | Taylor & Francis Verlag | 2015

This essay focuses on possible nonhuman applications of CRISPR/Cas9 that are likely to be widely overlooked because they are unexpected

...



[CRISPR BIOLOGY CRISPR-Cas: Adapting to change](#)

Jackson, S. A. | British Library Online Contents | 2017



[CRISPR decoys: Competitive inhibitors of CRISPR immunity](#)

Maniv, I. / Hatoum-Aslan, A. / Marraffini, L.A. | British Library Online Contents | 2013



[CRISPR-Cas](#)

Das Immunsystem der Prokaryoten

Marchfelder, Anita / Maier, Lisa-Katharina / Heidrich, Nadia et al. | Wiley | 2013



Articles

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 include patents include citations Create alert

[PDF] **CRISPR-P**: a web tool for synthetic single-guide RNA design of **CRISPR**-system in plants

[PDF] researchgate.net

IS Palindromic Repeats **CRISPR**-associated - 2014 - researchgate.net
Dear Editor, Precise and efficient genome editing is very important for gene functional characterization. In recent years, sequence-specific DNA nucleases have been developed to increase the efficiency of gene targeting or genome editing in animals and plants.

☆ 99 Cited by 149 Related articles All 10 versions »

[HTML] Multiplex genome engineering using **CRISPR/Cas** systems

L Cong, FA Ran, D Cox, S Lin, R Barretto... - ..., 2013 - science.sciencemag.org

Functional elucidation of causal genetic variants and elements requires precise genome editing technologies. The type II prokaryotic **CRISPR** (clustered regularly interspaced palindromic repeats) adaptive immune system has been shown to facilitate RNA-guided

☆ 99 Cited by 6299 Related articles All 48 versions

[HTML] **CRISPR** provides acquired resistance against viruses in prokaryotes

[HTML] sciencemag.org

R Barrangou, C Fremaux, H Deveau, M Richards... - ..., 2007 - science.sciencemag.org

Clustered regularly interspaced short palindromic repeats (**CRISPR**) are a distinctive feature of the genomes of most Bacteria and Archaea and are thought to be involved in resistance to bacteriophages. We found that, after viral challenge, bacteria integrated new spacers ...

☆ 99 Cited by 2815 Related articles All 28 versions

Efficient genome editing in zebrafish using a **CRISPR-Cas** system

[HTML] nih.gov

WY Hwang, Y Fu, D Reyon, ML Maeder, SQ Tsai... - Nature ..., 2013 - nature.com

In bacteria, foreign nucleic acids are silenced by clustered, regularly interspaced, short palindromic repeats (**CRISPR**). **CRISPR**-associated (Cas) systems. Bacterial type II **CRISPR**

How good is **CRISPR** (wrt. precision, safety, cost)?

What specifics has genome editing with insects?

Who has applied it to butterflies?

Concepts

Overarching Concepts

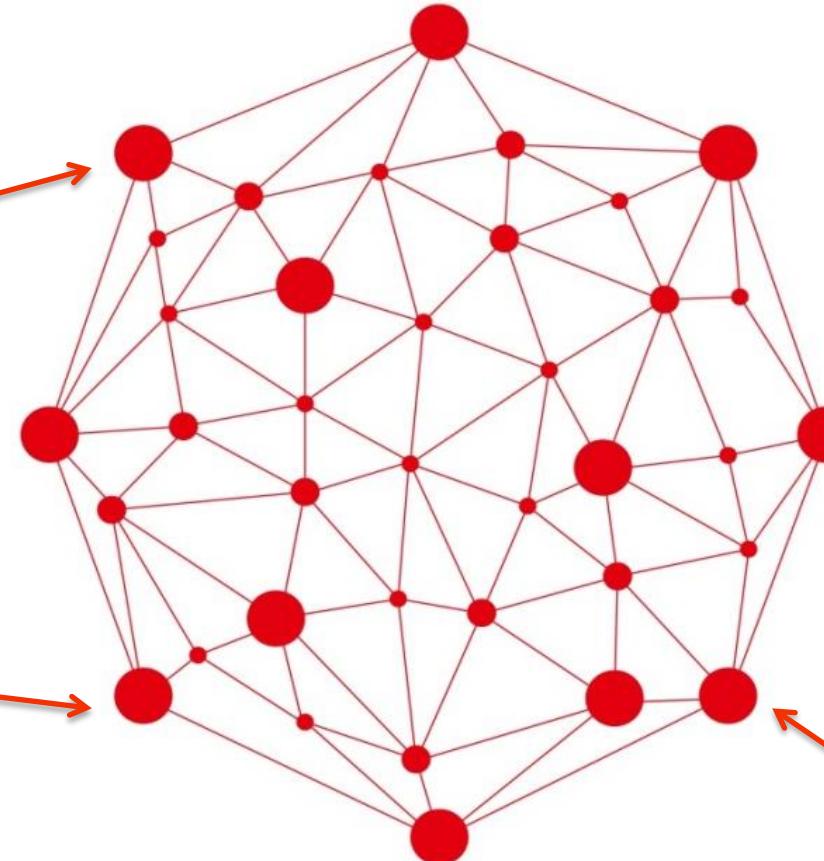
- Research problems
- Definitions
- Research approaches
- Methods

Artefacts

- Publications
- Data
- Software
- Image/Audio/Video
- Knowledge Graphs / Ontologies

Domain specific Concepts

| Mathematics | Physics | Chemistry | Computer Science | Technology | Architecture |
|---|--|--|---|--|--|
| <ul style="list-style-type: none"> • Definitions • Theorems • Proofs • Methods • ... | <ul style="list-style-type: none"> • Experiments • Data • Models • ... | <ul style="list-style-type: none"> • Substances • Structures • Reactions • ... | <ul style="list-style-type: none"> • Concepts • Implementations • Evaluations • ... | <ul style="list-style-type: none"> • Standards • Processes • Elements • Units, Sensor data | <ul style="list-style-type: none"> • Regulations • Elements • Models • ... |



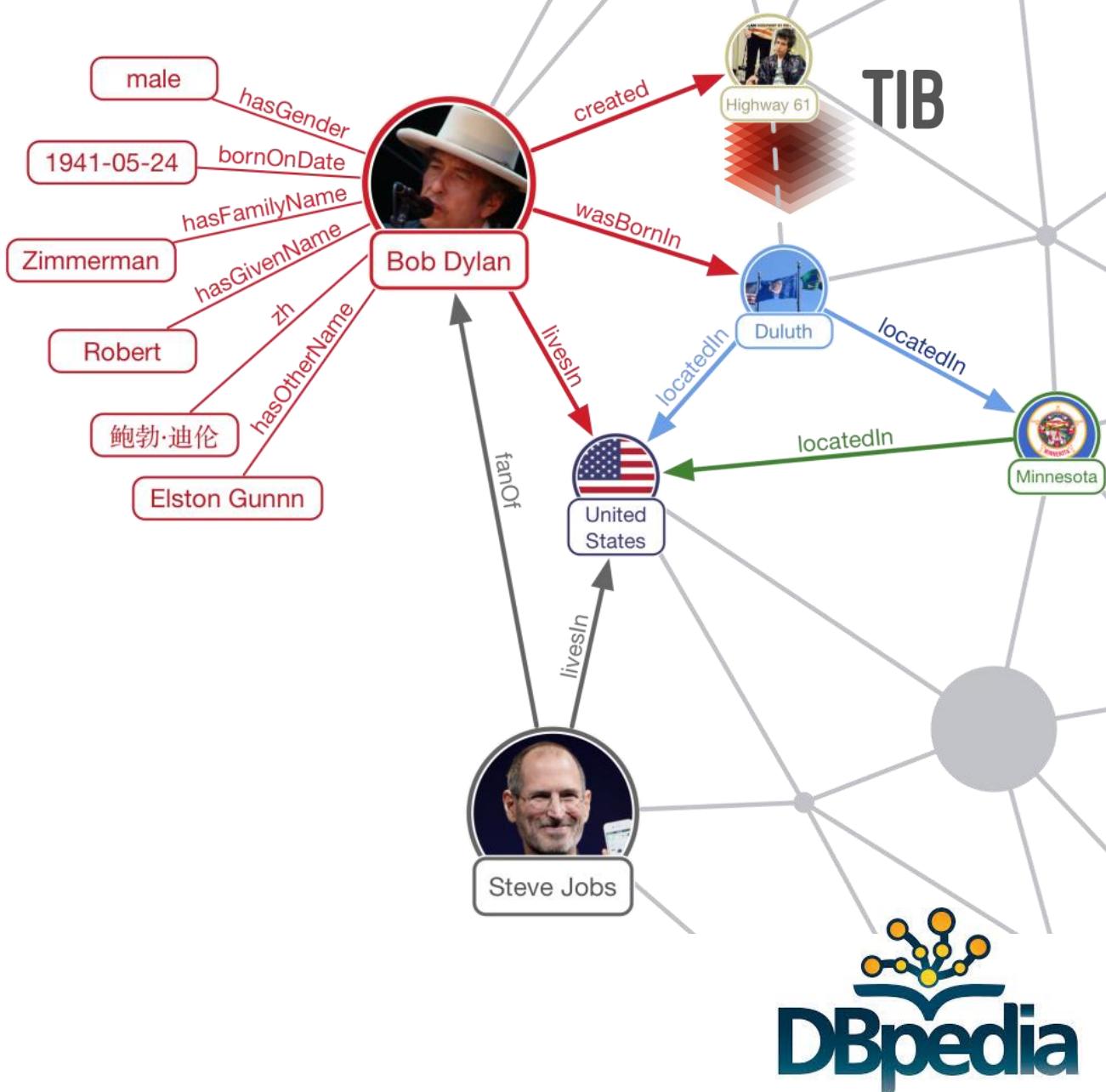
Cognitive Knowledge Graphs for scholarly knowledge

KGs are proven to capture factual knowledge [1]

Research Challenge: Manage

- Uncertainty & disagreement
- Varying semantic granularity
- Emergence, evolution & provenance
- Integrating existing domain models

But maintain *flexibility and simplicity*



[1] S Auer et al.: *DBpedia: A nucleus for a web of open data*. 6th Int. Semantic Web Conf. (ISWC)
cf. also knowledge graphs from: WikiData, BBC, Google, Bing, Thomson Reuters, AirBnB, BNY Mellon ...

Chemistry Example: CRISPR Genome Editing



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A practical guide to CRISPR/Cas9 genome editing in Lepidoptera

Linlin Zhang, Robert Reed

doi: <https://doi.org/10.1101/130344>

Now published in *Diversity and Evolution of Butterfly Wing Patterns* doi: [10.1007/978-981-10-4956-9_8](https://doi.org/10.1007/978-981-10-4956-9_8)

Abstract

[Info/History](#)

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Abstract

CRISPR/Cas9 genome editing has revolutionized functional genetic work in many organisms and is having an especially strong impact in emerging model systems. Here we summarize recent advances in applying CRISPR/Cas9 methods in Lepidoptera, with a focus on providing practical advice on the entire process of genome editing from experimental design through to genotyping. We also describe successful targeted GFP knock-ins that we have achieved in butterflies. Finally, we provide a complete, detailed protocol for producing targeted long deletions in butterflies.

Posted June 22, 2017.

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Subject Area

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Subject Areas

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Biophysics

Cell Biology

Chemistry Example: Populating the Graph

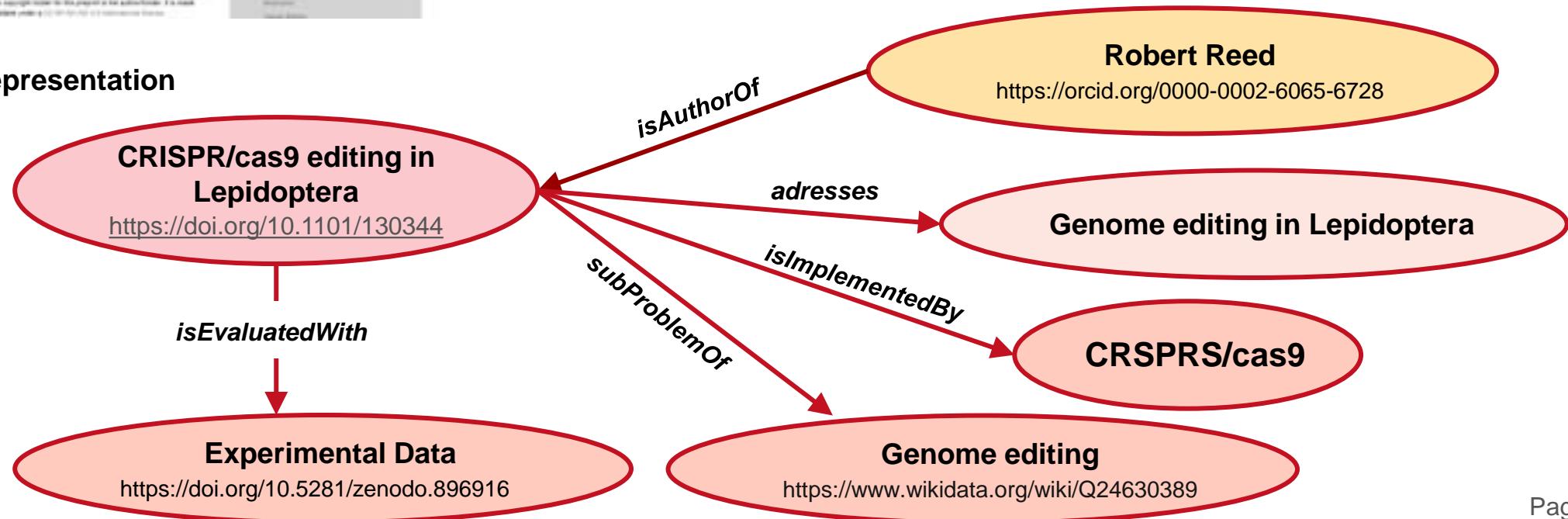
1. Original Publication



2. Adaptive Graph Curation & Completion

| | |
|-------------------|---|
| Author | Robert Reed |
| Research Problem | Genome editing in Lepidoptera |
| Methods | CRISPR/cas9 |
| Applied on | Lepidoptera |
| Experimental Data | https://doi.org/10.5281/zenodo.896916 |

3. Graph representation

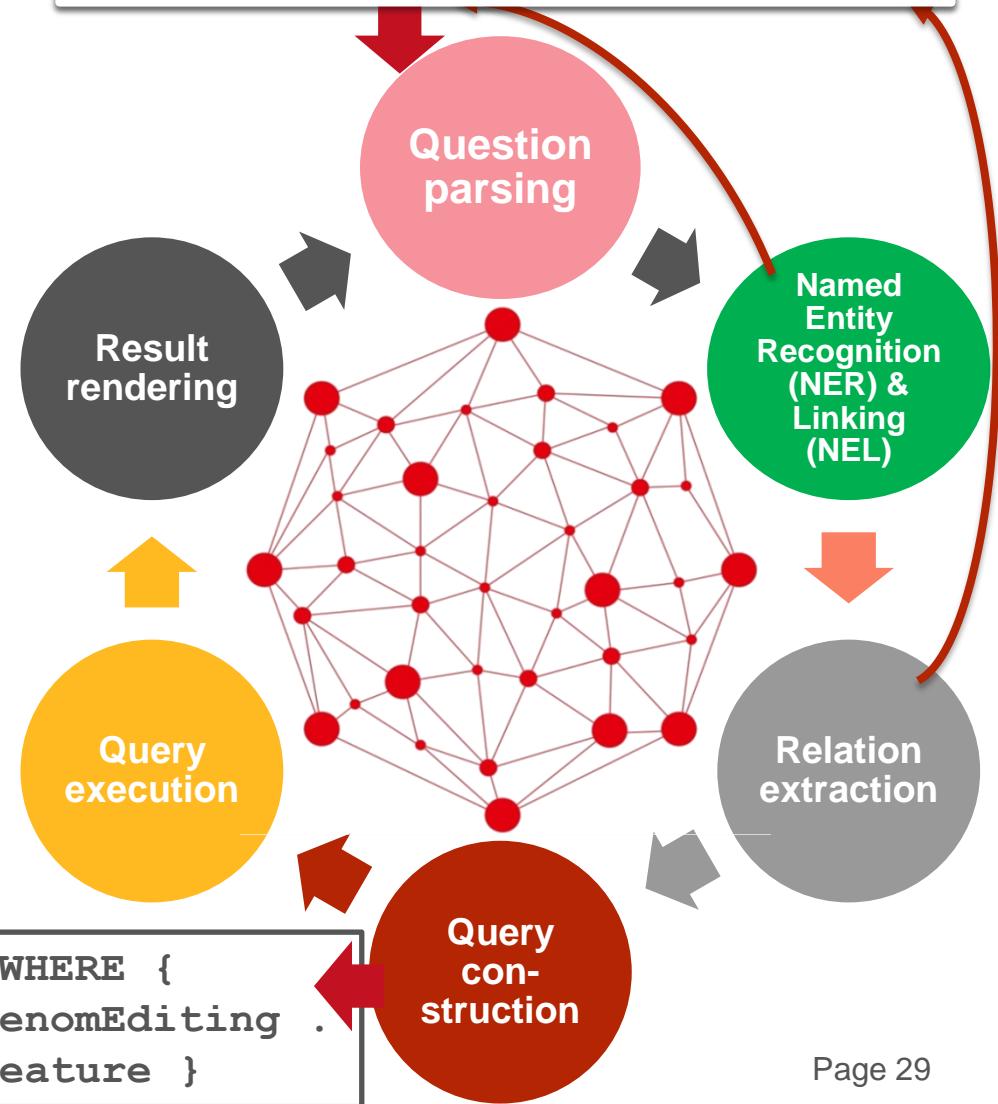


WP4 Exploration and Question Answering

Research Challenge:

- Intuitive exploration leveraging the rich semantic representations
- Answer natural language questions
- Juxtaposition of approaches

Q: *How do different genome editing techniques compare?*



[1] K. Singh et al: Why Reinvent the Wheel?
Let's Build Question Answering Systems
Together. The Web Conference (WWW 2018).

Result: Automatic Generation of Comparisons/Surveys

| Engineered Nucleases | Site-specificity | Safety | Ease-of-use / costs/speed |
|--|------------------|--------|---|
| zinc finger nucleases (ZFN) | ++ 9-18nt | + | -- \$\$\$: screening, testing to define efficiency |
| transcription activator-like effector nucleases (TALENs) | +++ 9-16nt | ++ | ++ Easy to engineer 1 week / few hundred dollar |
| engineered meganucleases | +++ 12-40 nt | 0 | -- \$\$\$ Protein engineering, high-throughput screening |
| CRISPR system/cas9 | ++ 5-12 nt | - | +++ Easy to engineer few days / less 200 dollar |

Open Science Graph Outlook

There is a lot to do:

- Equip existing services with Linked Data interfaces
- Enable the deep semantic description of research, requires
 - Good user interfaces
 - Scalable storage and search facility
 - Collaboration between scientists, libariens, knowledge engineers, machines

Stay tuned

- Mailinglist/group: <https://groups.google.com/forum/#!forum/orkg>
- Comming soon: Open Research Knowledge Graph: <https://orkg.org>
- Next workshop at TIB on November, 22nd (after DILS Conference:
<https://events.tib.eu/dils2018/>)

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Open Education

Lehrmaterialien früher



Lehrmaterialien heute

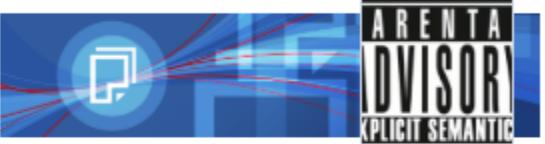


STUD.IP

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[Übersicht](#) [Verwaltung](#) [Forum](#) [Teilnehmende](#) [Dateien](#) [Ablaufplan](#) [Literatur](#) [Wiki](#) [Mehr ...](#)

Vorlesung: Knowledge Engineering and Semantic Web - Dateien



Aktionen

- Ordner bearbeiten
- Neuer Ordner
- Datei hinzufügen

Dateien hochladen



Neue Dateien zum Hinzufügen per
Drag & Drop in diesen Bereich ziehen.

Ansichten

- Ordneransicht
- Alle Dateien



/ Allgemeiner Dateiordner

Ablage fuer allgemeine Ordner und Dokumente der Veranstaltung

| Type | Name ▲ | Größe | Autor/-in | Datum | Aktionen |
|------|-----------------------------|----------|------------|-------|----------|
| | knowledge-graph-science.pdf | 464.2 kB | Sören Auer | jetzt | |

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Neue Möglichkeiten in der Digitalen Welt



Machine-readability

Semantic representation

Dynamic content, **interactive** examples

Integration of **multimedia** content

Rich **interlinking with context** (related work, calls, reviews, comments/
discussions)

Integration of **rich metadata** (provenance, licensing)

Interactive **collaboration**

...



Warum Open Education?



- Lehrende erfinden das Rad jeden Tag neu
- Wenig Unterstützung für mehrsprachige Inhalte und deren Übersetzung in verschiedene Sprachen
- Mangel an hochstrukturierten, qualitativ hochwertigen freien Lehr- und Lernmaterialien (OER)

| COLLABORATIVE AUTHORING PLATFORMS IN VARIOUS DOMAINS | | | | |
|--|--|-----------------------|----------------------------------|---------------|
| Text The Wiki Way: A Practical Guide to Wikipedia | Encyclopedic articles WIKIPEDIA The free encyclopedia | Maps openStreetMap | Software github SOCIAL CODING | SLIDE W I K I |

OCW Schwächen

Systematic analysis of 100 courses from major OCW repositories revealed weaknesses:

- **Legal Reusability:** Only 28 of 100 courses have a truly open license, majority (57 of 100) are restricting reuse to non-commercial scenarios
- **Multilinguality:** Vast majority of the courses in English, only two have been translated to other languages. 12 of 100 courses were offered in other languages.
- **Format repurposeability:** 68 courses are offered in formats supporting some form of repurposeability. 52 of the 68 courses are only available in PDF.
- **Recency:** Out of 100 courses, only 32 have been updated in the last two years.
- **Self-assessment:** only for 15 courses and separately for another 40 courses. Out of these 55 courses, just 25 provide solutions.
- **Engaging course material:** 65 of the courses have at least one example and one illustration, just 25 have more than 50 examples. Almost two thirds of the courses are objectively of low attractiveness.
- **Community Involvement:** 61 courses have been created by a single author. Only 16 courses are the result of collaborative work.

Vahdati, S.; Lange, C.; Auer, S.: OpenCourseWare observatory: does the quality of OpenCourseWare live up to its promise? 5th Int. Conf. on Learning Analytics And Knowledge, LAK '15, ACM 2015, ISBN 978-1-4503-3417-4.

Projekt-Webseite*: <https://slidewiki.eu/>

Plattform-Webseite: <https://slidewiki.org/>

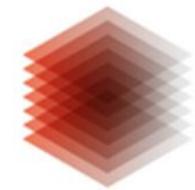


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H2020, GA Nr. 688095.

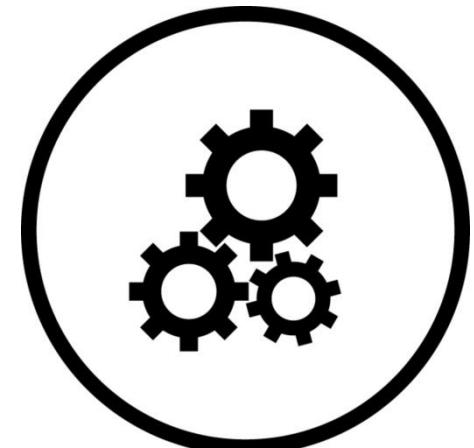
Wissenserwerb und -vermittlung effizient steigern



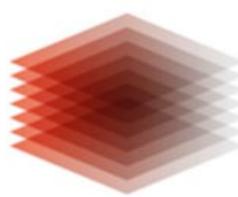
TIB

SlideWiki ermöglicht:

- die gemeinschaftliche Erstellung umfassender OCWs (Curricula, Folienpräsentationen, Selbstbewertungstests, Illustrationen usw.) in der Form von **Präsentationen**.
- die *halbautomatische Übersetzung* auf mehr als **50** verschiedene Sprachen,
- die Steigerung von **Effizienz, Effektivität und Qualität** der Ausbildung und der Wissensvermittlung auf **Crowdsourcing-Basis**.



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WP9 OU Trial: Self-Regulated Learning

Bearbeiten

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English 13 White - Default 1 0 0 1

WP9 Trial:
Self-Regulated Learning
The Open University - UK

Introduction
This trial focuses on Open Educational Resources (OERs). We make use of the Open University's OpenLearn project – a repository of OERs offering more than 12,000 hours of self-study materials in a variety of formats.
OpenLearn Create (<http://www.open.edu/openlearncreate>) is part of the OpenLearn project and offers an open and free platform where individuals and organisations can publish their open content, courses and resources. It is based on the open-source Moodle platform and offers tools for collaboration, **Template content slide**

Trial theme
In the context of this trial, OpenLearn Create is being used as the main delivery channel for OERs targeted primarily to informal learners.
These OERs are focused on the topic of Self-Regulated Learning (SRL) and provide an introduction to the pedagogies and technologies that empower self-regulated learning and personal learning environments.
A selection of tools that will help learners build their personal learning environment and become self-regulated are also demonstrated. Learners have an opportunity to try these **Template content slide**

Slide 1 of 13 Slide 2 of 13 Slide 3 of 13

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Sources
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Contributors

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Slide 2 of 13

Trial theme

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RDF Overview

- RDF = Resource Description Framework
- W3C Recommendation since 1998
 - Version 1.1 since 2014
- RDF is a data model
 - Originally used for metadata for web resources, then generalized
 - Encodes structured information
 - Universal, machine readable exchange format
- Data structured in graphs
 - Vertices, edges

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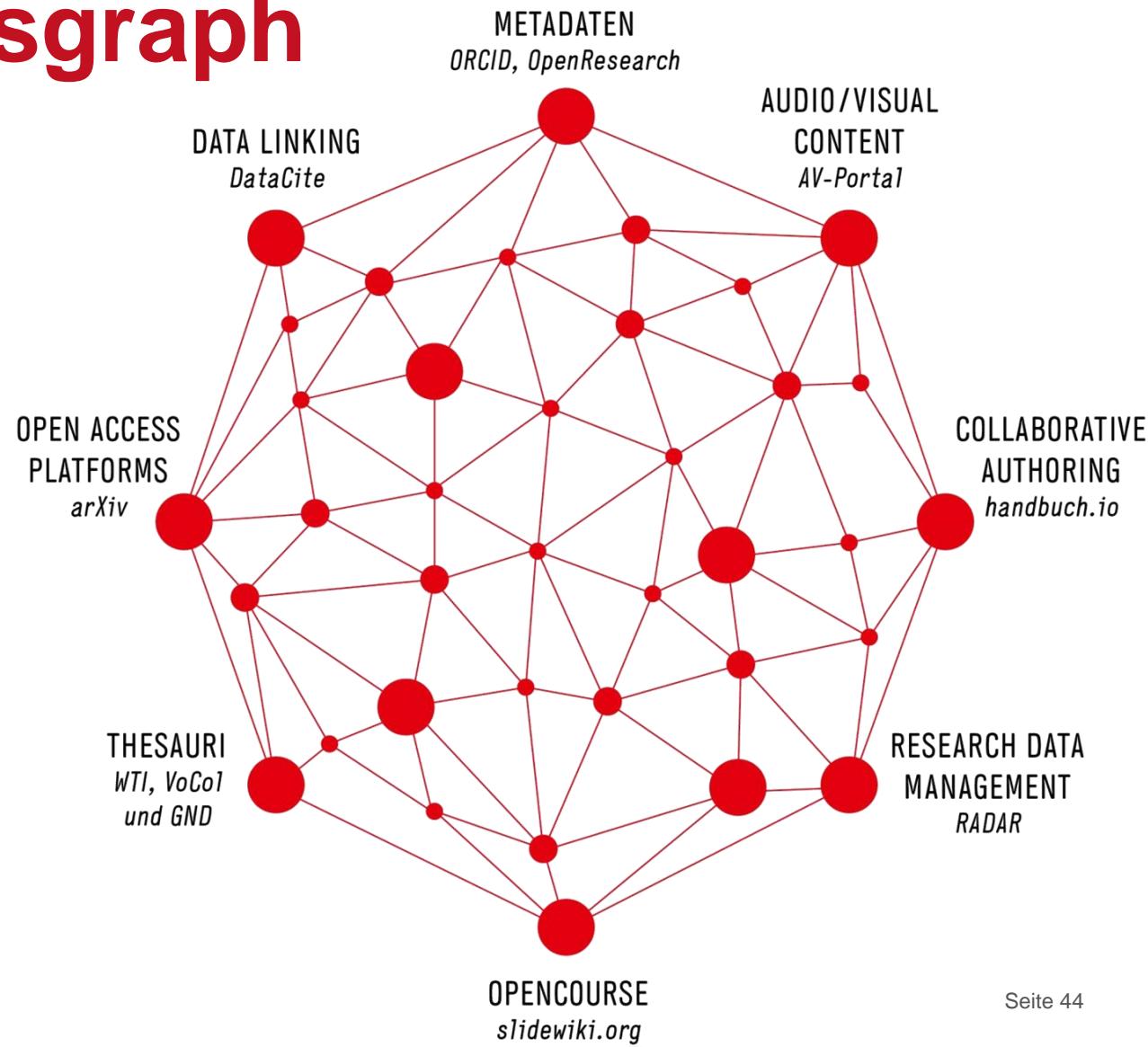
RDF OVERVIEW

- RDF = Resource **Description** Framework
- **W3C Recommendation** since 1998
 - Version 1.1 since 2014
- RDF is a data model
 - Originally used for metadata for web resources, then generalized
 - Encodes structured information
 - Universal, machine readable exchange format
- Data structured in graphs
 - Vertices, edges

Speaker notes:

Integration von OER in einen Wissensgraph

- **Semantische Annotation,**
Anreicherung &
Empfehlung
- Inhalt als verknüpfte Daten
(RDF-Mapping &
SPARQL-Endpunkte)
- **Vokabulare**



Zusammenfassung

Data Science erfordert mehr Zusammenarbeit

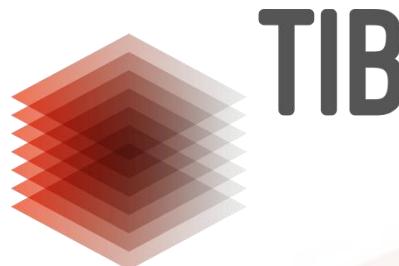
Open (Data|Knowledge|Source|Education) unterstützt dies

Wir brauchen

- mehr Werkzeuge zur gemeinsamen, kollaborativen Erstellung von Inhalten
- Mehr semantische Beschreibung und Vernetzung von Daten

Weitere interessante Open Education Entwicklungen: Learning Analytics, Formal-Informal Learning

Kombination/Zertifizierung, Software Carpentry, ...



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